



EDUCATION

# ALDAR EDUCATION ARABIC LANGUAGE

## Monthly Newsletter

### Compulsory Curriculum (Arabic, Islamic and Social Studies)

### Academic Year (2021/2022)

Issue: 1

Date: October 3, 2021

# ALDAR EDUCATION ARABIC LANGUAGE

## September word 2021

**Dear Respected Parents,**

Welcome to the first issue of the monthly newsletter published by the compulsory subjects' departments in Aldar Education.

This document will include some activities and events from within classrooms across Aldar Education schools.

We are incredibly happy to see our students return to school for the 2021-2022 academic year.

We want to assure you that our students receive our deepest care and attention. We are committed to creating an appropriate atmosphere for them that promotes excellence and creativity, where we provide all modern means that enrich their experience and release their energy and innovation. We aim to engage students as well as support them in the move forward to developing the process of teaching, learning and advancing the Arabic language.

We strive to enhance the role of the Arabic language as an integral part of our identity and heritage, alongside instilling a love for Arabic in the hearts of our students. We endeavor to achieve this by highlighting, encouraging, developing poetic and literary talents, integrating linguistic skills with digital and technological tools, and nurturing and harnessing an enjoyment and understanding of language and literature. We want our students to better understand the necessity of their role to be active readers and writers in their community to achieve high standards of inclusive education and lifelong learning. We realize that the message of education and knowledge can only be achieved through supporting and enhancing the role of our teachers who are the catalysts of the educational process. We always strive, through Aldar Training Academy, to support, qualify, train and provide our educators with modern technology to empower them in their role.

**Best wishes,**

**Hanadi Mustafa**

**Group Head – Arabic Language Development**



**Hanadi Mustafa**

Group Head  
Arabic Language



# ALDAR EDUCATION ARABIC LANGUAGE

## Some achievements in the last academic year

Our students read 193,869 books in the past year.



Our students solved 5,525,560 questions to measure their understanding and comprehension of the books read.



More than 10,000 students participated in each of Aldar Education competitions (Create in Arabic - the next fifty years - exploration and innovation). We celebrated the winning students through a virtual ceremony, during which we hosted a number of distinguished guests (His Excellency Muhammad Khalifa Al Mubarak, and members of the Board of Directors of Aldar, members of the ADNOC Board of Directors, Dar Al-Burj Media for Publishing and Distribution, and the Jury of Distinguished Writers).



The first book was printed for the winners of the Creative Arabic competition, and the number of winners reached 29. A signing ceremony will be held for the published books during the first semester.



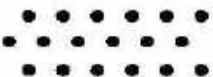
The book "The Next Fifty Years" was printed, which included the works of the winning students at the level of Aldar Education Schools and the Schools of the Department of Education and Knowledge and the Ministry of Education. More than 10,000 students from 70 schools participated in the competition, in cooperation with the Department of Culture and Tourism, the Ministry of Education and the Department of Education and Knowledge. Their first book signing ceremony will be held during the first semester.



The talented students of Aldar Academies Excellence Academy drew vibrant images of the winning stories that were printed.



All the teachers of the compulsory subjects were trained on how to employ technology in education and how to use it to support learning for compulsory subjects. More than 50 training workshops were held during the past year, and the number of teachers participating in the training workshops reached about 2301 teachers, whether through online webinars or recorded/self-learning.



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## Diagnostic tests

As educators, we realize the importance of identifying educational gaps resulting from the shift to distance learning due to the pandemic over the past two years. Hence, the headquarters of Aldar Education issued the standardized diagnostic tests that were supervised and prepared by the organization of the Compulsory Subjects Network Committee; to help improve the quality of learning in Aldar Education schools and thus enable the teacher to implement interventions that target the individual and collective needs of students.

These tests were implemented in all Aldar Education schools from KG2 to Grade 12.

The diagnostic tests issued by Aldar Education are based on skills and follow the general framework of the Ministry of Education curricula. The Arabic language tests are designed to assess proficiency in reading, writing, comprehension, grammar, spelling and vocabulary through multiple-choice questions in response to a variety of texts.

Islamic education tests were also designed; to assess the student's efficiency and achievement in the following aspects: divine revelation, Islamic belief, values and etiquette of Islam, Islamic rulings and purposes, biography and characters, identity and contemporary issues, in accordance with their age groups through multiple-choice questions.

We will implement intervention plans after we have completed the diagnostic tests and analyzed the test results. This is to address the educational loss in the skills and knowledge of the Arabic language and Islamic Studies.



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## Aldar Academies Competitions

### “Read, Raise and Recite” competition

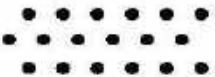
One of our beloved father’s sayings, Sheikh Zayed Bin Sultan Al Nahyan, God’s peace be upon him, states that; “A truly strong, empowering and able human wealth will never exist if we do not embrace and hold onto our religion’s principles and tolerant teachings; for the holy Qur’an is indeed the pinnacle of faith and the essence for life and prosperity across all generations”.



In order to represent the noble values of the Holy Qur’an and continue the journey of excellence and creativity, The Islamic Department at Aldar Education is pleased to be organizing the fourth “Aldar Education Holy Qur’an Competition”. This is inspired by the Hadith “Read, Raise and Recite”.

The competition which encourages students to recite the Holly Qur’an, will have different levels based on the students’ year group.

Accordingly, we call upon you to encourage our students to enter this noble and blessed work, and to train them to memorize the holy verses assigned according to the category they choose, before Sunday, February 13, 2022.



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## Aldar Education Schools initiatives

(Aldar academies – ADNOC Schools – Charter Schools)

### Reading 50 books initiative

Aldar Education has joined the efforts of the UAE and its wise leadership to elevate the language of ALDAD, promoting the country as a center of excellence in the Arabic language. With this in mind, Aldar has launched the initiative, (Read Fifty Books) in conjunction with the golden jubilee of the United Arab Emirates. Participating students will read 50 books during the summer vacation and up until November 25, 2021.

This is a practical initiative whereby students will have the opportunity to show their gratitude to national leaders in their role in elevating the Arabic language as well as demonstrating their pride and sense of belonging to their national identity. At the forefront of this initiative is a desire to preserve and strengthen the position and sense of belonging to the Arabic language and culture, marking the momentous occasion of the fiftieth year of the United Arab Emirates.



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# ALDAR EDUCATION ARABIC LANGUAGE

## Aldar Education Schools initiatives

(Aldar academies – ADNOC Schools – Charter Schools)

### Reading 50 books initiative

The students at Aldar Education Schools showed great enthusiasm to participate in this initiative, and they started reading interesting and multi-subject books using the school library, the classroom, and educational platforms. Our educators ensured that they provided more time for reading to make this initiative a new starting point for each student so that reading becomes a daily habit and an indispensable routine.

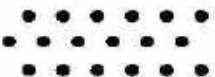
Number of stories  
read at the school  
level so far:

**264,479**  
books



### Waste Recycling Week

Students at Al Yasmina Academy implemented several activities in support of “sustainability” in the Waste Recycling Week with the support of Arabic language teachers, in line with the vision of the United Arab Emirates.



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# ALDAR EDUCATION ARABIC LANGUAGE

## Aldar Education Schools initiatives

(Aldar academies – ADNOC Schools – Charter Schools)

### We Read We Create 2022 initiative

ADNOC Sas Al Nakhl Schools launched an initiative aimed at instilling the hobby of reading among students, and endearing it to their souls, as it gives the student the freedom to choose the reading material: press release, article in a book, chapter of a novel, a short story ... Then the student records a short video clip that displays the material that they read. This activity is specifically directed at sixth and seventh graders and gives students an opportunity to express their opinions on what they read.

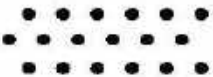


### Documentary Film: Our Fathers' Tales

This project, launched by ADNOC Sas Al Nakhl Schools, aims to collect the stories of parents and grandparents, and preserve them for the future of their children (future leaders), through oral historical narratives, and to keep the stories of Emirati history alive throughout time.

This film is on the occasion of the 50th anniversary of the establishment of the union. The film, which will be prepared by the students themselves, under the supervision of the heritage activities coordinator at ADNOC Schools - Sas Al Nakhl, presents oral narratives narrated by the father, grandfather, uncle or any family member to the student.

The approved language for the speech is Arabic, and a specialized team will translate it into English to spread the benefit to a wider audience. The film will include appropriate images such as: images of the traditional dance (yola), scenes of the Emirate of Abu Dhabi (both old and new), videos of falconry, and others.



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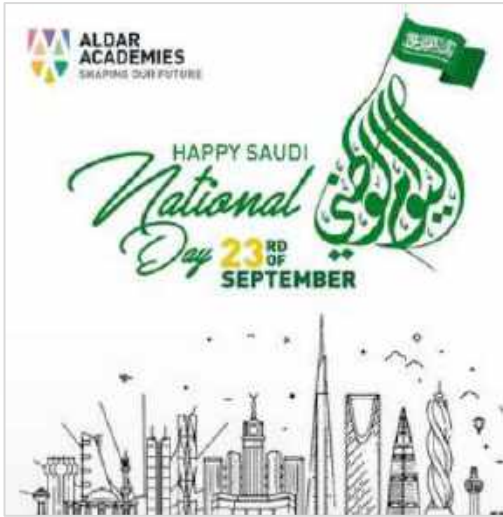
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## Saudi National Day Celebrations



Aldar Education Schools (Aldar Academies - ADNOC Schools - Charter Schools) celebrated the Saudi National Day; to reflect the strength of the brotherly relations between the two neighboring countries and peoples, which is embodied in this year's celebration slogan "Together - forever, Saudi Arabia - the Emirates".

Where the students sang the Saudi national anthem carrying the flags of Saudi Arabia Kingdom. The activities included: drawing and coloring the Saudi flag and expressing their love and appreciation for the Kingdom by writing greeting cards.



# ALDAR EDUCATION ARABIC LANGUAGE

## Aldar Education Schools activities for the month of September

(Aldar academies – ADNOC Schools – Charter Schools)

### Arabic for non-Arab

Within the framework of preparing and motivating the teaching of the Arabic language for non-Arab students at the beginning of the school year, the second-grade students at the Pearl Academy enjoyed reviewing letters with their short and long sounds, through various activities and play. Students used multiple tools such as letter cards and practiced forming letters using colored play dough.



### I know the names of parts of my body

Within the field of vocabulary work, Year One students at the Pearl Academy learned about names and functions of the human body. They did this in a fun and interesting way by making a model of the human body using various materials.



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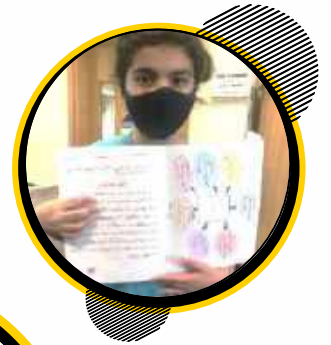
## Aldar Education Schools activities for the month of September

(Aldar academies – ADNOC Schools – Charter Schools)

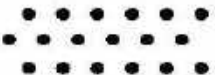
### Strengthening my skills - Reading and Writing

Our schools are focusing on supporting reading and writing skills to enable our students to become active readers and writers in their society and achieve high levels of inclusive education and lifelong learning.

Al Ain Academy students introduced themselves to their peers and teachers by designing an identification card or writing a text that includes personal information about themselves and their favorite food. They also wrote a descriptive text about their summer vacation this year and illustrated their writing with vibrant graphics.



In continuation of the efforts of the Arabic Language Department at Al Ain Academy to support reading and writing skills, the Arabic language department in the primary school organized a morning reinforcement program. This support groups of students to recover lost skills during the past two years due to the pandemic.



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## Aldar Education Schools activities for the month of September

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### Early years – Kindergarten

The early years students at Al Yasmina Academy were trained to write their names using many tools such as play dough, sand, paper clips and pens. Educators were working to strengthen the fine motor skills of students by following multiple strategies and methods. .

The students of Al-Yasmina Academy have also implemented a practical application that helps to bring the idea closer and consolidate it and aims to link the two subjects of Islamic education and mathematics by calculating the Hasanat for greeting with Assalamu Alaykum in its incomplete and complete form.



In our endeavor at Al-Yasmina Academy to support the reading skill of non-Arab students, the third-year teachers used technology when implementing active learning activities that encourage students to read according to their level.



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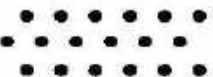
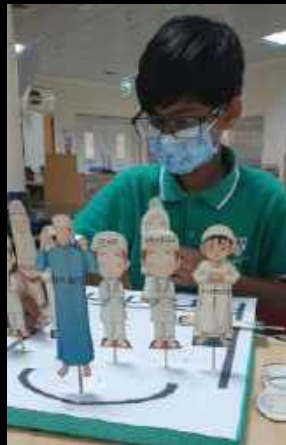
# ALDAR EDUCATION ARABIC LANGUAGE

## Aldar Education Schools activities for the month of September

(Aldar academies – ADNOC Schools – Charter Schools)

### Strengthening concepts in Islamic education

Practical application is one of the most helpful ways to consolidate information. Therefore, teachers in the Department of Islamic Education at Al-Yasmina Academy seek to apply sensory concepts in a practical way. In this activity, students will represent the provisions of Al Jamaa prayer.



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## Aldar Education Schools activities for the month of September

(Aldar academies – ADNOC Schools – Charter Schools)

### Start of the year Student Welcoming

The Arabic language teachers at Al Sharakat School - Mubarak bin Mohammed, prepared to welcome and greet our students, as our students reported that they had a lively rich experience after returning to face-to-face learning.



# ALDAR EDUCATION ARABIC LANGUAGE

## What events and activities are coming up next?

### First book signing ceremony

We will hold the first book signing ceremony for the winning students of the Aldar Education Competitions. Students will sign their winning book and receive their prize. Parents of the winning students will be notified of the date of the ceremony soon.



### Times of Change Contest

In the month of October, we will launch the "Times of Change" competition in Arabic, a competition that includes the fields of oral and written expressions. Students will prepare an oral dialogue on the topic of the competition using an application (Comic Story) to be audio-recorded, or they will write a picture story.



### Intervention plans

During the first term, we will implement intervention plans after we have completed the diagnostic tests and analyzed the test results. This is to address the educational loss in the skills and knowledge of the Arabic language and Islamic Studies.

To view the work of the winning students in the past year, you can visit the website below: <https://www.createinarabic.com/>





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Best Regards,

# Compulsory Curriculum

(Arabic, Islamic and Social Studies)