



EDUCATION

Monthly Newsletter

Compulsory Curriculum

(Arabic, Islamic and Social Studies)

Academic Year (2021/2022)

Issue: 6

March & April 2022

ALDAR EDUCATION ARABIC LANGUAGE

March & April Opening Message

Dear Parents,

After Greetings,

Developing a love of reading in children and linking them to the book is considered not from the school task alone. Educational and psychological research showed the importance of the first five years building the child's personality and determining his behaviour pattern; which makes the issue of raising and guiding him deserves care, effort and thought (Al-Kandari 1992). In her study which aimed to know the role of both home and school in how children learn how to read, Clary concluded that there are a huge amount of scientific research supports the view that the child's contact with books and printed material before attending school has a remarkable impact on his cognitive development after joining it (Al Nassar 2004). We conclude from that if home is not affluent and brimful with reading, the child's attachment to reading will be transitory.

<http://www.gulfkids.com/pdf/Saday-UAE.pdf>



Some guides may help parents to encourage their children to read

1. Make reading time full of fun and entertainment by playing with children.
2. Encourage them to ask questions.
3. Listen to stories and narrate it using puppets.
4. Accompany them to visit book fairs and libraries, give them the opportunity to select books.
5. Encourage them to draw pictures to the events of the story and then re-tell the story using the pictures he has drawn.
6. Prepare home library and choose a cozy quiet place for reading.
7. Use rhymes, poems and sound games that is played with sounds.
8. Read stories that include sounds and add sound effects while telling the story.
9. Encourage children to imitate and make appropriate sounds for the story.
10. Discuss the picture in the book and the story events; stimulate the child to predict the story events.
11. Employ the child's imagination and develop his verbal skills.
12. Ask the child to tell the story and talk with him how the characters and events are related to the child's live, home and school.
13. Involve the child in reading newspapers, magazines, advertisements and recipes.

Hanadi Mustafa

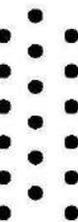
Group Head- Arabic Language Development- Al Dar Education



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ALDAR EDUCATION ARABIC LANGUAGE

Al Dar-Education Schools Events and Activities

(Al Dar Academies- ADNOC Schools-Charter Schools)

Arabic Language Week

The Arabic Department at West Yas Academy celebrated the Arabic Week during March. We are proud of their achievements in learning the Arabic Language skills by competitions, charades game activity and the activity of “ I am being creative in writing my story” and the activity of “ My mother reads a story” and the puppet show and many activities that instilled a love for the Arabic Language in them.

At the end of the week, the winning students in the spelling competition, the charade competition and the “My Story” activity were honoured.



تحدى
القراءة
العربي



The Arab Reading Challenge Contest

The Arab Reading Challenge is the largest Arab project launched by His Highness Sheikh Mohammad bin Rashid Al-Maktoum –Vice President and Prime Minister of UAE and Ruler of Dubai- to encourage reading among students in the Arab world through the commitment of more than one million students to participate in reading 50 million books each academic year. Our schools have been keen to register the students who opted to participate in the competition.



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Arabic Language Week

Al Dar Education Schools celebrated the Arabic Language Week to boost the Arabic Language status among its native speakers and instill a love for it in themselves.

ADNOC Sas Al Nakhil held a variety of enjoyable activities during this week. Students engagement was reflected in the enthusiasm and excitement they showed while carrying out the activities.



"إن الذي ملأ اللغات محاسنا
جعل الجمال وسره في الضاد"
أحمد شوقي

The one who filled languages with grace made
beauty and its secrets in the DAD (The Arabic
Language)

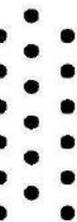
Ahmad Shawqi



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Reading Month Competition •



Al Dar education teachers were keen to encourage students to participate Reading Month Competition for schools' students . It aims to enhance the reading culture, urge and motivate all UAE community members to read as part of their daily routine activities and to arouse the interest in active participation to consolidate effectively the reading culture as an authentic daily habit.

<https://uepuae.ae/readingcompetition/>



Puppet Theatre



The Arabic Department at Al Mamoura Academy continued the reading march by setting up a puppet theatre in the school's garden. KG2 children gathered in an outdoor corner to watch the puppet show. They sat all attentive ears watching and following the moving puppets flashing admiration smiles on their faces expressing their admiration of the Jobs and Careers" story, many of them impersonated the characters of the story and talked in their simple words about their future career.



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• Blessed Month of Ramadan



Alrayana school



Al Dar Education Schools made many preparations to receive the Blessed Month of Ramadan. Our students welcomed Ramadan with joy, happiness and enthusiasm and they spent during the month of goodness pleasant time, including

1. Making Ramadan agenda: The student identifies some tasks and activities that he should do every day in this month, such as performing the prayers, giving out water and dates, participating Iftar with the needy, reading the Qur'an and other ideas in Ramadan to help to use every single minute that its benefit returns upon him.
2. Reading stories: Teachers read stories to students especially the ones that integrate entertainment, eagerness and benefits. What distinguishes these stories from others are the lessons and values that are found between the lines and the excited adventures that cannot be foreseen.
3. Making a Ramadan greeting card: Students were assigned to design Ramadan greeting cards to present to family members, neighbours, friends and even at school to spread the kind words and affection among every and decorating it with beautiful drawings of Ramadan crescent.
4. Competitions and charades: Students were encouraged to participate in Ramadan contests during the blessed month of Ramadan which are purposeful recreational competitions aroused the students' enthusiasm and enabled them to retrieve their religious knowledge.
5. The Holy Month newsletter: Al Mamoura students participated with their peers in publishing the Holy Month newsletter from which they learned about some of the rules of fasting.
6. Collecting donations: ADNOC Ghiathi School students provided 50 different boxes of food to the needy families in collaboration with UAE Red Crescent.



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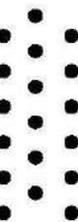
Al Dar-Education Schools Events and Activities (Al Dar Academies- ADNOC Schools-Charter Schools)

Practical Application in the Islamic Studies Lessons

With the intention to continue the training on how to perform ablution and prayers in the Islamic Studies lessons, the Pearl Academy students practiced the steps of ablution with remarkable enjoyment; as they competed among themselves to perform the steps of ablution correctly. A contest was arranged among the groups entitled (Find out the mistakes) in which the student assessed the performance of each other and gave feedback to their classmates. They have learned the correct way of performing prayer through practical application.

Welcoming the Holy Month of Ramadan

The Mona Academy students welcomed the blessed month of Ramadan by sending video clips showing their celebrations and expressing their happiness of the advent holy month of Ramadan. The MOE mandatory subjects shared these clips on the Academy's social media. As well as they prepared this blessed month decorations by presenting some drawings and making Ramadan's lanterns.



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Novels Analysis

Al Ain Academy students analyzed the narrative text of the novel “ Leibel's Happy Dreams” they analyzed the literary aspects of the text such as : how to establish place and time, mentioning their views of the way the writer developed through it this aspect, inferring it by referring to the text and its stylistic terms, and they used charts and drawings to illustrate the relationship among the characters and the development of the novel's timeline.



Project

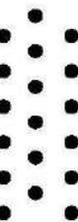
G9 students in Al Adar Educations schools participated in the National Archive competition to enhance the national identity and learn to manage group projects to achieve the desired outcomes by demonstrating positive work ethics, time management and effective participation by collaborative efforts, and promoting leadership skills by using problem solving and interpersonal skills to impress others and inspire and guide them to achieve common target. Ms. Aisha Al Zaabi was hosted Education Program Specialist of the National Archive was hosted to talk about the most important projects and competitions offered by the foundation.



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Reading Workshops Organized by The National Archive

The primary stage at ADNOC Sas Al Nakhl hosted the National Archive 3 days during the Arabic Language Week and many workshops were organized such as:

1. Zayed from the challenge to the union
2. Khalifa a journey to the future

950 students attended these workshops
(from KG to G5).

Guided Reading Lessons

At Al Dar education we are interested in using the guided reading lessons which is considered as a reading strategy the language teacher employ it with small groups of students to improve the students' reading and understanding capabilities. Every time the teacher focuses on a different strategy such as predicting, or looking up the meanings of the words while reading. This strategy develops the skill of reading fluently with reading comprehension.



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Accuracy and Fluency while Reading

At Al Dar Education, we are keen to train our students to read correctly and fluently via the modelling reading aloud, practice reading the sight and common words, repetitive reading, and finally paired reading in order to enable the student to read any text according to his academic level.

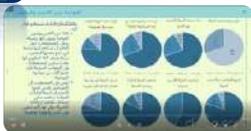
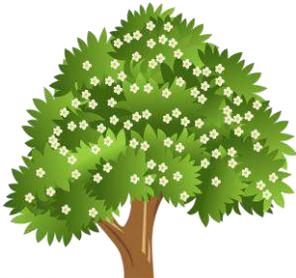
Projects to consolidate the National Identity

G8 girls students at Al-Ghad-School/ Charter Schools have recycled material to utilize it in designing some landmarks in UAE. Active learning strategies have been employed to stimulate students' engagement in the social studies lessons and promote co-operative learning.



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Sustainable Environment

In alignment with the UAE Government's initiative towards a sustainable environment, we have reinforced this concept with KG1 children at Al-Mamoura Academy by identifying the stages of plant growth and the essential elements that we need for plants growth through applying some activities related to farming, where the children planted outside corner corn plant using farming tools. Their tender fingers planted the seeds in the compost looking forward to getting the big plant.

Islamic Studies Lessons Activities

ADNOC, SAS Al Nakheel boys School carried out procedural projects that were linked to reality and life in which G6-12 students selected a problem from real life and suggested solutions to it by visualizing it, explaining its causes and recommended hypotheses solutions by providing detailed information about it; choosing suitable research tools either questionnaire or interview, then selecting a sample to conduct and investigate the opinion of public from outside the school. After that they got the results in graphic templates, analyzed it in order to conclude the data and then present detailed comprehensive explanation. At the end, the students suggested convenient solutions to the problem and suggested recommendations.

This activity aimed at linking the scholastic content (cognitive) to real-life and developing students' higher thinking skills such as: problem solving, analyzing, application, creativity and innovation.



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“Read, Rise and Recite” Competition

We will announce the winning names in the Holy Qur’an competition “Read, Rise and Recite” during May.

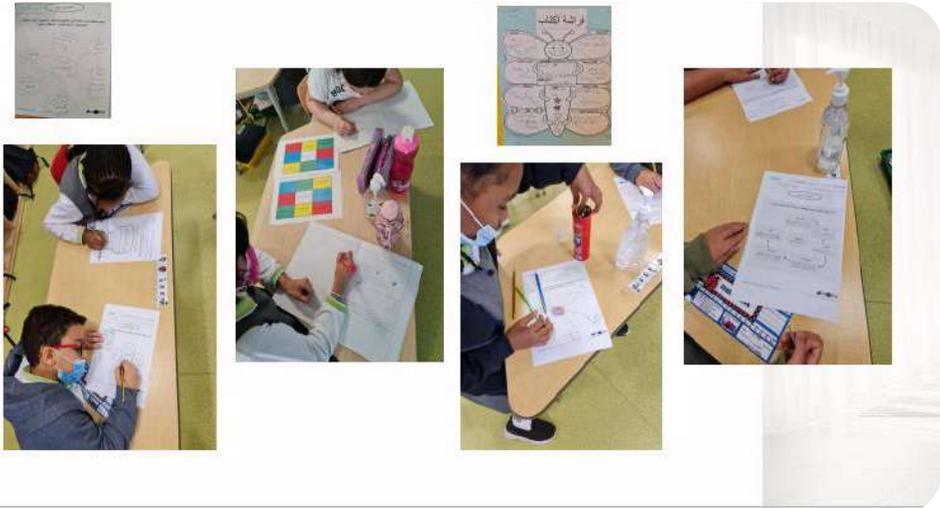
Congratulations to our winning students and their parents.

May Allah make them a delight to the eyes of their parents.

Time for Change Contest

We will announce the results of the Arabic Language competition “Time for Change” during May. 15,000 students from more than 100 schools across Abu Dhabi Emirate participated in the competition.

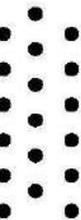
Congratulations to our students and their parents for this wonderful success.



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“Time of Change” Competition

The winning works at the level of each school were sent to the esteemed jury, so that all the works will be evaluated and the winners at the level of all the schools will be selected according to the highest standards.

Participated in the external jury - written competition:

- **Mr. Saeed Al Badi:** is an Emirati writer and novelist, board member of the Emirati Journalists Association, member of the Arab Journalists Union, member of the International Federation Journalists and member of the Writers Union in UAE.
- **Mr. Abd Al Rahman Naqi:** Activist, media and social worker, member of board directors of “ the Association of Journalists, the Union of Arab Journalists and the International Federation of Journalists, a member of the of the Board Directors of the Emirates Writers, editor - in - chief of the United Arab Emirates News Network and founding member of the Association of Journalists.
- **Ms. Fatimah Al Ahabbi:** A writer interested in literary and cultural criticism, a linguistic Master degree researcher- Muhammad Bin Zayed University for Human Science, head of linguistic audit unit- the first Arabic Language proofreader at Trends Research and Consulting.

Participated in the external jury – spoken competition:

- **Ms. Fatimah Al Shehi:** Cultural Awareness Specialist in the Education and Awareness Department (Educational Content Developer/ formerly), Department of Culture and Tourism / Abu Dhabi
- **Ms. Ashwaq Abd Al Mun'im:** Cultural Guidance Specialist in the Educational and Awareness Department (Developer of educational content for the intangible heritage and historical sites of the Emirate Abu Dhabi) Department of Culture and Tourism / Abu Dhabi



Mr. Abd Al
Rahman Naqi



Mr. Saeed Al
Badi



Ms. Fatimah Al
Ahabbi



Ms. Ashwaq Abd
Al Mun'im



Ms. Fatimah
Al Shehi

Winners will be announced during May



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Best Regards,

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(Arabic, Islamic and Social Studies)