

## **Termly Newsletter**

Term 1

Academic Year 2023 - 2024

Compulsory Curriculum

(Arabic, Islamic and Social Studies)

Date: 15th December 2023















### **Opening Speech December 2023**



Dear parents, After Greetings,

On December 2 of each year, the United Arab Emirates celebrates National Day, joy and feelings of pride fill the hearts of the Emirati people: citizens and residents. This day symbolizes the importance of building a sense of patriotism within every Emirati citizen, and cultivating feelings of loyalty and allegiance to the founders of the union who established this deep-rooted and lofty homeland. On this day, Emiratis renew the meanings of achievement, renaissance, and originality under the banner of their wise leadership, and seek to promote the values of goodness, tolerance, peace, security, and cooperation.

The Emirati people remember a journey full of achievements, development and civilization, expressing their loyalty to the state's leaders who took it upon themselves to place the Emirates in the ranks of developed countries at all levels; emphasizing the preservation of the state's achievements through diligent work, solidarity and cohesion, the Emirates celebrate on this occasion 52 years of creating safety, luxury and a smile on the face of everyone who sets foot on this good land.

Al Dar Education shared the joy with its students, in order to instill in them the love of this magnificent country, and to reinforce in their minds the national identity and its concept, through activities and participations that highlight the importance of the country and cherishing feelings of pride in it, how to preserve it, and do everything that is precious and valuable in order to advance it and maintaining the level we have reached.



Hanadi Mustafa

**Group Head-Arabic Language Development - AlDar Education** 





### **Aldar Education Schools Celebrations** National events









### Cranleigh School – National Day 52

To celebrate the fifty-second anniversary of the National Day of the United Arab Emirates, Cranleigh School organized many activities and events that reinforce the concept of national identity and the importance of loyalty and belonging to this generous nation and its leaders.

Our students showcased their talents through many captivating performances, including traditional dances, speeches and beautiful Arabic poetry. This celebration was not only a showcase of the remarkable abilities of our students, but it was also a purposeful effort to strengthen their connection to their Emirati identity.











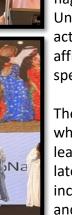




### **Aldar Education Schools Celebrations** National events



#### Yas American Academy – National Day 52



The celebration of National Day at Yas American Academy was special this year, as joy spread throughout the school which was decorated with decorations and the colours of the UAE flag. The school organized events and activities to celebrate the Union Day through close cooperation with parents. The activities were diverse and reflected parents and students' affiliation and pride in the Union Day and their joy on this special day.

The celebration began with the "Children of Zayed" parade, where the students marched carrying banners representing the leading figures in the United Arab Emirates, and quotes by the late Sheikh Zayed, may God rest his soul. The ceremony included a performance by the Abu Dhabi Police Knights Band, and a 9k Club Band performance, as well as the Al-Yola Band. Events and activities at the school included henna engraving, handicrafts that reflect Emirati heritage, and the traditional Emirati foods.



The ceremony included many presentations performed by the students as an expression of their love and belonging to this generous country, including: the Emirati wedding, the art of Azi, the art of Yola, folk games, Nabati poetry recitation, competitions and other activities.











## Aldar Education Schools Celebrations National events



#### Mamoura British Academy - National Day 52

At Mamoura Academy, this year's celebrations of the 52<sup>nd</sup> National Day were more than wonderful. Over the course of two days, joy spread throughout this national festival all around Al Mamoura Academy. There were many diverse events that combined Emirati heritage, culture, and vision.

On the second day, there was joy in every corner of Al Mamoura Academy. Each corner talked about a specific story in the history of the Union, and each corner had its own touch, whether it was traditional food, camel riding, or even henna, in addition to the school's cooperation with government agencies.

























## Aldar Education Schools Celebrations











#### **Bateen World Academy - National Day 52**

Bateen Academy celebrated the 52<sup>nd</sup> National Day. The celebration included many heritage and cultural activities and events that enhance national identity and establish glory and pride in belonging to the United Arab Emirates. The school was decorated with the colours of the UAE flag and a picture of His Highness Sheikh Mohammed bin Zayed Al Nahyan - may God protect him - and many Emirati traditional Majlis that embody Arab generosity in welcoming guests and celebrating them in a traditional ritual of drinking Arabic coffee.

#### **Bateen World Academy - Flag Day**

On the third of November, the UAE celebrated Flag Day, an occasion that embodies feelings of unity, peace and cohesion among the people of the nation. On that day, Bateen Academy - as one of the state's institutions - had the honour of celebrating this occasion. The flag was raised, and everyone stood to salute it and chant the National Anthem, with a group of activities to express the extent of love and loyalty to the Emirati leadership.

#### **Bateen World Academy - Tolerance Day**

On November 16 of every year, the United Arab Emirates celebrates Tolerance Day, a principle that it has established on its soil, and has become an oasis of tolerance and coexistence among all segments of society: residents and expatriates of all races and nationalities, and has guaranteed a decent life for them to enjoy a life filled with love, tranquility and peace. In order to consolidate the values of tolerance among students, and then include and integrate them into the academic curricula, the students designed a blog entitled "The UAE, the Bridge of Tolerance," in which they presented aspects of tolerance as a universal value present in the country.















## Aldar Education Schools Celebrations National events



#### **Pearl British Academy - National Day 52**

## A history of time imprinted deep in our hearts December 2, 1971 – 2023

In celebration of the Union State, and as an expression of loyalty and sincerity to the nation and the wise leadership, and pride in the great achievements that have been achieved over more than five decades, the Pearl Academy celebrated the National Day of the United Arab Emirates, through various activities in an atmosphere filled with feelings of love, loyalty and belonging.













#### Muna British Academy (National Day 52- Flag Day - Martyr's Day)



Muna British Academy celebrated the 52nd Union Day of the United Arab Emirates, where the Compulsory Subjects Department organized, with the participation of students and their parents, many performing activities and beautiful performances, which reflected the image of the authentic Emirati heritage in our beloved country, such as the Yula Ceremony, the Nasha Dance, and the play "Education between the Past and the Present.", Emirati fashion show and Nabati poetry. The school walls were also decorated with the most beautiful drawings and phrases that express the joy of our students on this occasion that is dear to the heart of every citizen and resident of the beloved land of the Emirates. The day concluded with a tour by the students to enjoy various activities such as drawing on pottery and Tshirts, playing carrom and crappy, face painting and henna.

The Flag Day event was commemorated on November 3, 2023 at ten in the morning, with students gathering in the school yard, where students sang the national anthem, took the Emirati oath, and then formed the flag with their bodies, wearing the colours of the flag.











The students of Muna Academy commemorated Martyr's Day and observed a minute of silence. In honour and glory of the sacrifices of the heroes, who sacrificed their lives for the security of the nation and the future of its children.



#### **Aldar Education Schools Celebrations** National events

#### Yasmina British Academy – National Day 52



On National Day 52; Yasmina Academy focuses on connecting to the national identity through pride in the ancient Emirati heritage, believing in the saying of His Highness Sheikh Zayed bin Sultan Al Nahyan - may God have mercy on him - "He who has no past has no present and no future."; many activities were presented under the supervision of the parents' team (Yalla Yasmina). These events connect students with folklore, including yola dancing and camel riding, and not only that, they also presented a festival of popular foods such as harees, balaleet, luqaimat, and thareed.

The students enjoyed the Emirati festive atmosphere and took many souvenir photos while wearing national clothes in the colours of the Emirati flag, chanting, "We sacrifice our lives for you; oh homeland!" Those images that will remain immortalized in their minds.

















### **Aldar Education Schools Celebrations** National events



#### Virginia International School - Flag Day

In order to promote love for the homeland and belonging to it, the Flag Day events were held at Virginia School on November 3, 2023 at ten o'clock. This occasion was celebrated within a programme, events and competitions in which the students expressed their love for their homeland and pride in its leadership and history.











#### Virginia International School - Martyr's Day

On November 30, we stand in reverence and respect for our righteous martyrs on their anniversary. As an expression of our appreciation and pride in the sacrifices of the righteous martyrs, who gave their lives for the sake of the nation and to establish the foundations of security and safety in UAE and all those residing in it.



#### Virginia International School-National Day 52

Virginia School students participated in expressing their joy and cheerfulness on the occasion of National Day on December 2, 2023. The students expressed their pride in the legacy of the founding builder, Sheikh Zayed - may God have mercy on him - and his fellow founding leaders and their blessed role in establishing the UAE and supporting the union's journey through many cultural, Literary arts, folk dances events, and national identity exhibitions, as well as military performances, acting tasks, and competitions.









#### **Aldar Education Schools Celebrations National** events



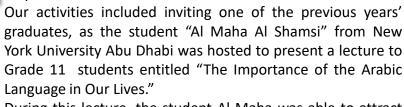


### **National Identity - Cranleigh School**



Cranleigh School seeks to implement many activities that contribute to strengthening the Emirati national identity in the hearts of our students, and among these activities is the "My Family and I Competition," where the parents shared the joy of learning with the kindergarten stage, and they carried out a set of activities that enhance the students' understanding of various concepts that link us to our national identity.

As well as the "Emirates Market" event: The Arab Emirates Market was one of the most beautiful heritage activities that introduced the students of the first and second grades to the seven emirates, which their locations were identified on the map.



During this lecture, the student Al Maha was able to attract the audience by presenting a personal experience through which she demonstrated the role of the Arabic language in opening opportunities and horizons for her and enabling her to obtain many advantages.

Mansour inaugurates the Arabic Language Week: Mansour, the cartoon character, inaugurated the Arabic Language Week at Cranleigh School, where activities included: a poem sung in classical Arabic and interviews with parents.

Traditional games were also activated by the students and revived the ancient Emirati heritage (Al-Tali), in addition to linking the national identity by displaying some traditional Emirati foods.







### **Reading in Aldar Education Schools**



#### **Promoting Reading through Electronic Platforms**

At Aldar Education, we are keen to use electronic platforms effectively in order to strengthen the Arabic language and develop the skills (reading, writing, speaking, and listening) of our students, through the integrated content it provides that is consistent with the academic curricula. Therefore, our teachers encourage our students to read stories on different topics according to the student's reading level, while watching entertaining videos and playing educational games, to develop Arabic language skills, as nothing can achieve more enjoyable learning than interactive learning.



The number of stories read during the first term reached 107,637 The number of audio stories reached 34,236 The students solved 2,924,924 questions about Arabic language skills.







#### **Creative Writing Competition - UAE Narrative**

In an effort to spread cultural awareness, preserve national identity and enhance its components, promote the sense of belonging to the homeland, and hone the talents and abilities of Emirati youth, Aldar Education Schools, in cooperation with the Department of Culture and Tourism, launched the "I Create in Arabic" competition in its fifth session under the title "Emirati Narrative."

We launched this competition because the responsibility of preserving the national identity and Emirati culture is the responsibility of every individual living in the Emirates and to be evidence of good citizenship, belonging and loyalty to this country, and an embodiment of the words of the founding builder, Sheikh Zayed, may God have mercy on him: "He who has no past has no present and no future."



### **Aldar Education Schools**



#### Active Learning Strategies - Bateen Academy

In our schools, we are keen to apply active learning strategies during Arabic language lessons. This contributes to the growth and development of learners' abilities and directs them towards modifying their perceptions and building their knowledge by relying on themselves to obtain information and acquire skills, which makes the learner the heart and core of the teachinglearning process.

The Arabic Language Department at Bateen Academy applies the Six Hats strategy in analyzing texts in an effort to achieve more social communication and encourage students to think critically and use it in different life situations.







#### Partnership with Parents - Pearl Academy

In an effort to deepen Year 6 students' understanding of the UAE's heritage and the unique aspects of the Emirati society, the Pearl Academy arranged an enriching event, where the school invited the grandfather of one of the students to hold a workshop focusing on life in the Emirates in the ancient times. This engaging experience proved to be fruitful, as it impacted students' knowledge through stimulating discussions and exchange of ideas. The influence of this event was evident in the students' active participation in the classroom discussions, and this was reflected in their literary writing.











### **Aldar Education Schools**



#### Active learning Strategies – Mamoura Academy

At Mamoura British Academy, we are keen to make our students the focus of the learning process. They lead their own learning, assess themselves and develop their skills; by stimulating active learning strategies inside and outside the classroom, and by engaging students in enjoyable classroom activities that support higher-order thinking skills.







### **Guided Reading**









In our schools, we enhance students' selfconfidence and their reading comprehension ability, to read independently, increase their linguistic vocabulary, encourage them to think, and engage them in meaningful conversations about what they read through guided reading classes, where students, each according to their level, read analyze previously selected texts. teachers are trained on the foundations and rules of guided reading, and the guided reading programme in our schools has greatly contributed to the progress of our students in reading skills.

### **Aldar Education Schools**

#### **National Identity – Yasmina British Academy**

Our Year 6 students took the lead in providing comprehensive lessons in which they discussed the history, current affairs and culture of the UAE, citing the sayings of Sheikh Zayed bin Sultan Al Nahyan, may God have mercy on him. The students were divided into groups, with each group focusing on a specific aspect of our national identity.







#### **National Identity - Yas American Academy**









Grade 9 students embarked on a visit to the National Archives, aligned with promotion of national identity and aimed at gathering insights into the history of the United Arab Emirates. One of the main goals of this trip was to participate in workshops designed to support students in the National Archives competition.





### **Aldar Education Schools Educational Trips**







#### **Educational trips – Al Ain Oasis**

In order to enhance national identity and consolidate the values of belonging among our students at Al Ain British Academy, the sixth year form visited the Islamic Museum in Sharjah, while the eighth year students toured the Al Ain Oasis. These visits come as part of our efforts to enhance understanding and communication with Emirati heritage, and provide an opportunity for students to connect themselves to their rich history and heritage.

### **Educational Trips - Qasr Al-Hosn**

To celebrate national culture and heritage, and to support students' writing journey in the "I Create in Arabic" competition - Emirati Narrative; Aldar Academies students visited Qasr Al Hosn to learn about the history of the Emirate of Abu Dhabi and its rich heritage, which links a success story between the past and the present and reflects the features of the authentic Emirati culture and its ancient identity. During the visit, they learned about the importance of Qasr Al Hosn and viewed valuable exhibits that highlight the features of the authentic Emirati culture and its distinct identity. This visit gave them a wide range of learning experiences that included deep exploration and appreciation of cultural traditions, heritage and historical events.









### **Aldar Education Schools Educational Trips**



#### **Educational Trips - Louvre Museum**

Our school students visited the Louvre Museum and joined interactive sessions accompanied by a guide from the museum, which allowed them to understand and interpret the art collections, in addition to participating in recreational activities inside the exhibition halls and other activities they carried out individually or within a group in the museum and outside it.

#### **Learning Strategies in KG/EYFS**



















The cooperative learning strategy in kindergarten is of utmost importance teaching students to read and write effectively. This approach goes beyond traditional teaching methods and focuses collaborative on interactions between students.

Cooperative learning strategies, such as group reading or shared writing activities, keep children enthusiastically engaged. This practical approach makes the learning experience more enjoyable and memorable, promoting positive attitude towards reading and writing.

We also seek to implement the play-based learning strategy in kindergarten, as it is essential for teaching students to read and write effectively. Play is not just an interruption from structured learning but a crucial tool that contributes significantly to the development of foundational literacy skills.

### **Aldar Education Schools**









#### **Volunteer Work - Emirates Red Crescent**

With the aim of promoting volunteer work as an element of the Emirati national identity, we launched the "Volunteer for Your Country" campaign at the Al Ain British Academy, in partnership with the Emirates Red Crescent. Then the "Students' Crescent Club" was established, which aims to organize volunteer activities in which students will participate within the school and in the community. The outstanding participation and exemplary performance of our students serves as a model for volunteer work. You can track our results and ongoing efforts by scanning the QR code.

#### **Heritage Exhibition - Virginia International School**

As an expression of the keenness of the students of Virginia International School to highlight the authentic Emirati heritage, the students, under the supervision of the Social Studies Department, prepared an exhibition of Emirati heritage, in which most of the students participated in terms of preparing paintings, drawings, models, and organizing heritage tents through which the students expressed their love for the Emirati heritage and their pride in it. The presentation included the participation of some parents in bringing some old tools, and participating in preparing Emirati coffee and some traditional foods and drinks.

#### **Arabic Language for non-Native Speakers**

We are keen to develop the skills of our non-Arabic speaking students by implementing a variety of activities to enhance reading, writing, speaking and listening skills to acquire the language, and to be able to communicate with their Arab peers







### **Aldar Education Schools**









### Games and Teaching Aids

Play is an educational medium that works to a great extent on shaping the child's personality in its various dimensions. Educational studies have proven the great value of play in acquiring knowledge and the skills to access it. Therefore, we at Al Dar Education are keen to improve the planning, organization and supervision of educational games so that they play an effective role in organizing learning.

Arabic language teachers in our schools seek to use educational tools and games to enhance and learn Arabic language skills, such as using coloured wooden pieces to compose useful sentences at different levels that encourage the student to learn by playing enthusiastically without boredom.

As well as the activity of the "Train of Words", which contains words that the teacher chooses for the students who compete to read them correctly within one minute or less.

### **Modern Learning Strategies**

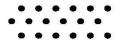








At Al Ain British Academy, we strive to ensure that every student plays a fundamental role in their learning, and this is clearly demonstrated in the context of classroom activities. For example, in the Year 2, one student organized an activity that involved role-playing stories found in textbooks, in which they retold and wrote these stories in their own words. In the same context, Year 6 students conducted research to collect information, with the aim of writing informational texts. In addition, some students implemented projects and created models that linked them to reality and Emirati heritage, which contributes to enhancing their understanding and deep connection to their daily experiences and the heritage of their country.







### **Aldar Education Schools**



### Storyteller Activity - Reading Skill

In order to enhance the reading skills in the Foundation Stage, Al Ain British Academy organized an event entitled "Story of the Week". In this initiative, the student chooses a story to share with his classmates and formulates a set of questions related to the narrative. This endeavor played a pivotal role in inspiring students, improving their reading skills, promoting confidence in their abilities, and honing their ability to ask questions. The remarkable participation of our students was evident while carrying out this initiative at Al Bawadi Mall. This event served as a catalyst to stimulate other students to develop the reading habit.



### **Little Teacher - Self-Learning**

To prioritize the student's crucial role in the learning process and promote self-directed learning skills, we implemented the "Little Teacher" strategy. Under this approach, students crafted brief lessons that included different activities. The reception of these activities has been overwhelmingly positive among students, resulting in increased self-confidence, increased motivation for self-learning, and improved communication skills. The strategy served as a catalyst, encouraging other students to actively participate in this distinctive learning method. Feedback from students promoted positive interaction and cultivated a collaborative group learning environment.









#### **Aldar Education Schools**



#### Pride in the UAE's achievements in space science

The students of our schools expressed their happiness and pride in the return of the Emirati astronaut Sultan Al Neyadi to the homeland, fulfilling the dream of the founding builder Sheikh Zayed - may God have mercy on him - to reach space. The students' participation was represented by signing a mural that bore the image of Al Neyadi, and writing a message expressing the extent of their delight and pride in him, and participating in the live broadcast of the moment of arrival on Earth, in addition to preparing a special morning assembly for the occasion.











### Al Ain Book Fair

Al Ain Academy students visited Al Ain Book Fair 2023, whose mission revolves around building a generation that reads and is connected to the heritage and authentic values of Emirati society, appreciating pioneers of culture, knowledge and arts, empowering youth, and consolidating the distinctive status of the city of Al Ain.



#### Quran Competition "Read, Elevate, and Recite"

In order to represent the tolerant values of the Holy Qur'an, and in an effort to complete the path of excellence and creativity, and to encourage our students to recite the Holy Qur'an; the Islamic Education Family at Aldar Education announced the launch of Aldar's Holy Quran Competition in its fifth session under the slogan "Read, Elevate, and Recite."





## **Aldar Education Schools Educational Trips**

#### Sustainability - Muna British Academy

In an effort to promote awareness of sustainability and inspire future generations to contribute innovative ideas and initiatives in environmental and sustainable practices, our academy has taken proactive steps. With the UAE hosting the Conference of the Parties to the United Nations Framework Convention on Climate Change (COP 28), we have organized several trips focused on sustainability. These trips included visits to the Museum of the Future in Dubai, Al Ain Nature Reserve, Masdar City and other sites. In addition, we encouraged students to actively participate in recycling activities, engaging in clubs dedicated to reusing materials such as can lids, plastic bags and cardboard boxes to create amazing works of art during this inspiring week at our academy.









Best Regards,

Compulsory Curriculum

(Arabic, Islamic and Social Studies)













